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## AMENDMENT TO H.R. 1350 OFFERED BY MR. KIND

(Page & line nos. refer to Substitute Amendment)

Page 36, line 9, strike "(2) and (3)" and insert "(2), (3), and (4)".

Page 38, after line 15, insert the following (and redesignate provisions accordingly):

1 "(3) HIGH COST SPECIAL EDUCATION AND RE-2 LATED SERVICES.—Each State may use not more 3 than four percent of the maximum amount it may 4 retain under paragraph (1)(A) for any fiscal year to 5 establish and implement cost or risk sharing funds, 6 consortia, or cooperatives to assist local educational 7 agencies in providing high cost special education and 8 related services.

Page 38, beginning on line 18, strike "does not use for administration under paragraph (2)" and insert "does not use under paragraph (2) or (3)".

Page 40, strike lines 7 through 10 (and redesignate provisions accordingly).

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## AMENDMENT TO H.R. 1350 OFFERED BY MR. KIND

(Page & line nos. refer to Substitute Amendment)

Page 76, after line 14, insert the following:

"(C) Innovative strategies for professional agency encourages the development and use of research-based innovative strategies, such as strategies using technology, peer networks, and distance learning, to deliver intensive professional development programs for special and regular education teachers, administrators, principals, and related services personnel that—

"(i) improve educational results for students with disabilities; and

"(ii) are both cost-effective and easily accessible.

Page 297, after line 15, insert the following

(d) STUDY ON USE OF TECHNOLOGY AND DIS

15 TANCE LEARNING.

"(1) IN GENERAL.—The Comptroller General of the United States shall conduct a study on existing or developing professional development programs for

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special education personnel delivered through the use of technology and distance learning.

"(2) REPORT.—Not later than 6 months after the date of the enactment of the Improving Education Results for Children With Disabilities Act of 2003, the Comptroller General of the United States shall submit a report containing the findings from the study conducted under paragraph (1) to the Committee on Education and the Workforce of the 9 House of Representatives and the Committee on 10 Health, Education, Labor, and Pensions of the Sen-11

